

Mini-CEX
History

Student:

Evaluator:

Date:

History-taking (*The following descriptors can be used as a guide for the evaluation.*)

- Seven dimensions of cardinal symptom (quantity, location, setting, chronology, aggravating/alleviating factors, associated manifestations)
- Chronological and well-organized
- Incorporates pertinent elements of PMH, FHx, and SHx
- Pertinent ROS addressed
- HPI reflects knowledge of differential diagnosis

Rating/Points (select one): 1 2 3 4 5

(1= needs remediation, 2= acceptable, 3= good, 4= very good, 5= exemplary)

Comments:

What did the student do well?

What is an area for improvement?

Suggested next step:

Evaluator signature: _____