

Physical Exam Evaluation

Observe the student doing a complete physical exam on a patient on your team. You may ask the student questions about the physical exam as you deem appropriate to help you assess their level of competence. Give the student constructive criticism immediately upon completion of the exam. The students will collect this form for inclusion in their portfolio.

Name of Evaluator _____

Name of Student _____

Date of Evaluation _____

Components of the exam to be addressed:

- Skin
- HEENT (fundoscopic exam strongly encouraged)
- Neck
- Breast (encouraged if the patient has not had one performed this admission o/w optional)
- Lungs
- Cardiovascular
- Abdomen
- GU (optional)
- Lymph Nodes
- Extremities/musculoskeletal
- Neurologic

Technique

Performs an organized, comprehensive exam with proper technique and tries to apply special maneuvers, when applicable.	Performs an organized, comprehensive exam with proper technique.	Performs a complete exam with proper technique but disorganized approach or minor technical problems.	Sloppy or incorrect technique. Omits parts of a standard, comprehensive exam.
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Comments:

Identification of findings

Able to identify more subtle or uncommon abnormalities. Very observant and effectively describes findings.	Able to identify common abnormal finding, but may miss less common or subtle findings.	Able to distinguish normal from abnormal findings but may have difficulty identifying/describing the abnormality.	Unable to reliably distinguish normal from abnormal findings.
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Comments:

Ability to focus/prioritize exam (This optional section will require some questioning on the part of the examiner.)

Student is able to address questions about expected physical findings in certain diseases and/or has some understanding of the sensitivity/specificity of certain physical exam maneuvers.	Student identifies the parts of the exam most relevant to the chief complaint or major diagnosis.	Student has difficulty identifying the parts of the exam most relevant to the chief complaint or major diagnosis.	Not assessed by examiner.
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Comments:
