

Tell me your IDEAs ASSESSMENT TOOL

A tool for assessing clinical reasoning based on documentation in comprehensive new patient notes

Student Name:	Rater Name:	Date:
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Rate the quality of each section of the written note based on the extent to which defined elements are present

1 = minimal to no elements

2 = some to many elements

3 = most or all elements

WRITTEN HISTORY			
Detailed history of presenting illness			
Defined as including a complete description of the complaint(s) such as location, quality, severity, duration, timing, radiation, factors that aggravate or alleviate symptoms	1	2	3
Descriptive history of presenting illness			
Defined by use of semantic and descriptive vocabulary such as acute or chronic, sharp or dull, continuous or intermittent	1	2	3
Chronologic history of presenting illness			
Defined as telling a clear story that flows logically	1	2	3
Contextualized history of presenting illness			
Defined by identification and inclusion of key findings from past, family and social history and relevant other symptoms that might otherwise belong in later portions of the comprehensive history	1	2	3
Complete comprehensive history			
Defined as a complete past, family, and social histories and complete review of systems	1	2	3
WRITTEN PHYSICAL EXAMINATION FINDINGS			
Complete physical examination			
Defined as documenting a comprehensive examination	1	2	3
Key physical examination findings			
Defined as including an exam that highlights the absence and presence of key exam findings, as suggested by the diagnostic possibilities	1	2	3
WRITTEN ASSESSMENT			
Interpretive summary			
Defined as providing a concise summary statement that uses semantic vocabulary to highlight the most important elements from the history, exam, and testing and to interpret and represent the patient's main problem(s).	1	2	3
Differential Diagnosis			
Defined as offering more than one relevant diagnostic possibility, committing to what is most likely and considering what is less likely or unlikely yet important to consider.	1	2	3
Explained well			
Defined as explaining the reasoning behind the lead diagnosis, including the epidemiology and key features and how these compare/contrast with the patient's presentation.	1	2	3
Alternatives well considered			
Defined as explaining the reasoning behind alternative diagnoses, including the epidemiology and key features and how these compare/contrast with the patient's presentation and the lead diagnosis.	1	2	3
WRITTEN PLAN			
Well reasoned plan			
Defined as including reasons for diagnostic testing and treatments and summarizing the evidence used to support decisions	1	2	3

Please rate the skills this student documented in this patient note:

Reporting skills (based on Written History and Physical Exam Findings)

- Early: includes *some* important elements of history, exam, and test findings (1 point)
- Good: includes *many* important elements of history, exam, and test findings (2 points)
- Excellent: includes *nearly all or all* important elements of history, exam, and test findings (3 points)

Diagnostic reasoning skills (based on Written Assessment)

- Early: *errors* in diagnostic accuracy OR *limited explanation* of reasoning OR *errors* in reasoning (1 point)
- Good: *commits to at least one* pertinent diagnosis, accurately defines *epidemiology* and *key features* of diagnosis and compares to the patient's history, exam, and test findings (2 points)
- Excellent: includes *complete, pertinent* differential diagnosis, commits to most likely diagnosis, *accurately* defines epidemiology and key features of most likely diagnosis and alternative diagnoses, and compares/contrasts with the patient's history, exam, and test findings (3 points)

Decision making skills (based on Written Plan)

- Early: *lists* diagnostic testing and treatment plans (1 point)
- Good: *uses sound reasoning* to support *some* diagnostic testing and treatment plans (2 points)
- Excellent: *uses evidence* to support most important diagnostic testing and treatment plans, considers patient preferences (if applicable) (3 points)

Total Points = (9 possible)

IDEA Assessment Tool 2014
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